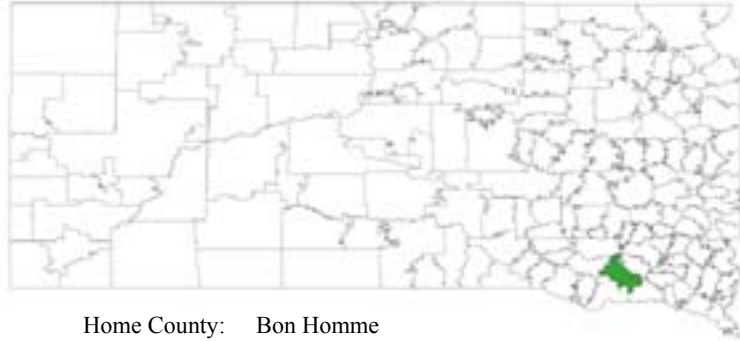


2003-2004 Profile of Scotland School District 04-3

711 4th St., Scotland, SD 57059-0327



Home County: Bon Homme
Area in Square Miles: 258
2002 K-12 Fall Enrollment: 282

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|-----------------|
| K-12 Instruction | \$932,291 | \$69,829 | \$198,413 | \$35,000 |
| PK Instruction | \$0 | \$0 | \$19,223 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$112,030 | \$3,001 | \$94,380 | \$0 |
| Administration Services | \$200,496 | \$0 | \$3,258 | \$0 |
| Transportation Services | \$106,530 | \$21,938 | \$727 | \$0 |
| Other Support Services | \$270,180 | \$79,209 | \$0 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$14,826 |
| Debt Service | \$0 | \$0 | \$0 | \$0 |
| Co-Curricular | \$105,402 | \$4,609 | \$0 | \$0 |
| Total Expenditures | \$1,726,929 | \$178,586 | \$316,001 | \$49,826 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$719,311 | \$405,378 | \$184,825 | \$39,675 |
| County | \$18,149 | \$0 | \$0 | \$0 |
| State | \$801,577 | \$0 | \$94,462 | \$0 |
| Federal | \$150,903 | \$4,087 | \$62,590 | \$0 |
| Total | \$1,689,940 | \$409,465 | \$341,877 | \$39,675 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$0 | \$0 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$119,743 | \$127,563 |

Cost per ADM

| | |
|---|---------|
| General Fund Only | \$6,081 |
| Educational Funds* | \$7,300 |
| * Includes General, Special Education and Pension Funds | |

State Aid

| | |
|------------------------------|------------------|
| General Aid | \$755,189 |
| Special Education | \$14,622 |
| Extraordinary Cost Fund - SE | \$79,840 |
| Total State Aid | \$849,651 |

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$2,266 |
| IDEA Part B | \$60,323 |
| Total | \$62,590 |

2003 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$102,339,222 |
| Owner Occupied | \$20,416,974 |
| Non-Ag Z | \$47,820 |
| Other Non-Ag/Utilities | \$9,777,894 |
| Total | \$132,581,910 |

2003 Payable 2004 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$3.49 |
| Non-Ag Z | \$4.49 |
| Owner Occupied | \$5.62 |
| Other Non-Ag/Utilities | \$12.04 |
| Special Education | \$1.40 |
| Capital Outlay | \$3.00 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.30 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 0.000 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 1.235 |
| General State Aid Adj. ADM | 322.558 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$30,835 |
| Experience Adjusted Salary | \$28,723 |
| Avg Years of Experience | 21.2 |
| % with Advanced Degrees | 28.6% |
| Certified Instructional Staff | 25.0 |
| Classroom Staff | 0.0 |

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$411,843 |
| Capital Outlay | \$905,558 |
| Special Education | \$25,777 |
| Pension | \$118,806 |

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 290 |
| Open Enrolled Students Rec'd | 1 |
| District Dropout Rate | 0.0% |
| % Eligible for Free/Red. Lunch | 36.2% |
| % Special Needs Students | 14.5% |
| Students Transported | 120 |
| Student to Staff Ratio | 11.6 |
| District Attendance Rate | 96.7% |
| Number of Graduates | 30 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 161.959 | 167.030 |
| 9-12 | 112.456 | 116.855 |
| Total | 274.415 | 283.885 |

| | |
|----------------------------|-----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 16 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 2 |
| Early Childhood SE Setting | 7 |
| PT Early Child and SE | 0 |
| Resource Room | 17 |
| Day Program | 0 |
| Home/Hospital Program | 0 |
| Total | 42 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 0 |
| Mental Retardation | 5 |
| Hearing Impaired | 0 |
| Learning Disabled | 17 |
| Multiple Disabilities | 2 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 2 |
| Deaf | 0 |
| Speech/Language | 8 |
| Other Health Impaired | 1 |
| Autism | 0 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 7 |
| Total | 42 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 80 | | 75 | | 85 | | 64 | | 74 | | 74 | | 80 | |
| Science | 79 | | 63 | | 70 | | 63 | | 63 | | 73 | | 74 | |
| Social Science | 78 | | 82 | | 83 | | 64 | | 67 | | 72 | | 68 | |
| Language Arts | 80 | | 60 | | 67 | | 55 | | 65 | | 59 | | 60 | |
| Reading | 77 | | 65 | | 76 | | 53 | | 58 | | 61 | | 80 | |
| Complete Battery | 77 | | 68 | | 77 | | 59 | | 65 | | 67 | | 73 | |
| Number Tested | 14 | 2 | 18 | 3 | 17 | 0 | 11 | 2 | 28 | 5 | 26 | 5 | 34 | 3 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 22.2 |
| Math | 23.4 |
| Reading | 23.5 |
| Science | 23.5 |
| Composite Score | 23.3 |
| Number Tested | 22 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 15 | 0 | 87% | | 87% | | 87% | | 87% | | 87% | | 87% | |
| Grade 9 | 37 | 3 | 84% | | 86% | | 86% | | 81% | | 76% | | 86% | |

No assessment data are reported when less than ten students were tested.